

TABLE 7-5. S&E doctorate recipients, by disability status: 2002–11

Disability status	2002	2003	2004	2005	2006	2007	2008	2009	2010 ^a	2011
All S&E doctorate recipients	24,609	25,283	26,275	27,986	29,872	31,834	32,836	33,464	33,122	34,531
Without disability	22,109	22,811	23,630	24,974	26,648	28,268	29,102	29,749	28,634	29,669
With disability	329	314	286	306	306	350	361	386	886	976
Blind or visually impaired	26	28	22	24	30	29	20	21	196	170
Deaf or hard of hearing	42	48	33	40	42	39	47	50	110	120
Learning disabilities	78	74	93	89	85	110	128	135	279	311
Physical or orthopedic disability	121	95	84	85	84	86	81	92	118	131
Vocal or speech disability	8	11	10	14	11	D	9	10	30	41
Other or unspecified ^a	54	58	44	54	54	D	76	78	153	203
Unknown disability status	2,171	2,158	2,359	2,706	2,918	3,216	3,373	3,329	3,602	3,886

D = suppressed to avoid disclosure of confidential information.

S&E = science and engineering.

^a In 2010, questions about disability were revised. Prior to 2010 respondents were first asked whether they have a disability and were then asked to mark one or more categories describing the disability or disabilities (blind or visually impaired, deaf or hard of hearing, physical or orthopedic disability, learning or cognitive disability, vocal or speech disability, or other disability). Starting in 2010, respondents were asked to mark whether or not they have each of the disabilities listed above.

NOTES: Data in this table are based on research doctorates only and differ from doctoral degree data in this report that are based on the Integrated Postsecondary Education Data System Completions Survey. Greatest differences are in psychology, education, and medical/other health sciences.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, Survey of Earned Doctorates.